

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-0540-888  
**DISTRICT :** Bridgeton Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2108	40.1	5	45.1	50.1	55.1	60.1	65.1	70.1
White	174	66	2.8	68.8	71.6	74.4	77.2	80	82.8
Black	722	33.5	5.6	39.1	44.7	50.3	55.9	61.5	67.1
Hispanic	1173	39.7	5	44.7	49.7	54.7	59.7	64.7	69.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	32	37.5	5.2		42.7	47.9	53.1	58.3	63.5
Students with Disabilities	251	10.4	7.5	17.9	25.4	32.9	40.4	47.9	55.4
Limited English Proficiency	210	15.2	7.1	22.3	29.4	36.5	43.6	50.7	57.8
Economically Disadvantaged	1861	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2109	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
White	174	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Black	722	46	4.5	50.5	55	59.5	64	68.5	73
Hispanic	1174	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	32	37.5	5.2		42.7	47.9	53.1	58.3	63.5
Students with Disabilities	250	23.2	6.4	29.6	36	42.4	48.8	55.2	61.6
Limited English Proficiency	210	32.4	5.6	38	43.6	49.2	54.8	60.4	66
Economically Disadvantaged	1862	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-0950-888  
**DISTRICT :** Commercial Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	368	41.3	4.9	46.2	51.1	56	60.9	65.8	70.7
White	278	44.6	4.6	49.2	53.8	58.4	63	67.6	72.2
Black	54	27.8	6	33.8	39.8	45.8	51.8	57.8	63.8
Hispanic	34	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	3.2	8.1	11.3	19.4	27.5	35.6	43.7	51.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	266	36.5	5.3	41.8	47.1	52.4	57.7	63	68.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	367	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
White	277	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
Black	54	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7
Hispanic	34	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	63	22.2	6.5	28.7	35.2	41.7	48.2	54.7	61.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	265	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-0995-888  
**DISTRICT :** CUMBERLAND COUNTY BOARD OF VOCATIONAL EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-0997-888  
**DISTRICT :** CUMBERLAND REGIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	93.9	-	90	90	90	90	90	90
White	175	95.4	-	90	90	90	90	90	90
Black	62	87.1	1.1	88.2	89.3	90	90	90	90
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	86.6	1.1	87.7	88.8	89.9	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	85.8	1.2	87	88.2	89.4	90	90	90
White	176	92.6	-	90	90	90	90	90	90
Black	61	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-1020-888  
**DISTRICT :** DEERFIELD TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	49.8	4.2	54	58.2	62.4	66.6	70.8	75
White	124	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Black	46	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2
Hispanic	46	41.3	4.9	46.2	51.1	56	60.9	65.8	70.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	23.9	6.4	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	93	35.5	5.4	40.9	46.3	51.7	57.1	62.5	67.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3
White	124	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Black	46	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2
Hispanic	46	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	93	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-1120-888  
**DISTRICT :** Downe Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6
White	96	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	34.7	5.5	40.2	45.7	51.2	56.7	62.2	67.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
White	96	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	47	4.4	51.4	55.8	60.2	64.6	69	73.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-1460-888  
**DISTRICT :** Fairfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	326	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7
White	59	39	5.1	44.1	49.2	54.3	59.4	64.5	69.6
Black	203	31	5.8	36.8	42.6	48.4	54.2	60	65.8
Hispanic	39	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	42	35.7	5.4		41.1	46.5	51.9	57.3	62.7
Students with Disabilities	48	10.4	7.5	17.9	25.4	32.9	40.4	47.9	55.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	228	30.7	5.8	36.5	42.3	48.1	53.9	59.7	65.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	325	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
White	59	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
Black	202	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1
Hispanic	39	35.9	5.4	41.3	46.7	52.1	57.5	62.9	68.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	42	40.5	5		45.5	50.5	55.5	60.5	65.5
Students with Disabilities	48	8.3	7.7	16	23.7	31.4	39.1	46.8	54.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	227	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-1820-888  
**DISTRICT :** GREENWICH TOWNSHIP  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	50	52	4	56	60	64	68	72	76
White	45	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	50	70	2.5	72.5	75	77.5	80	82.5	85
White	45	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-2270-888  
**DISTRICT :** Hopewell Township  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	375	57	3.6	60.6	64.2	67.8	71.4	75	78.6
White	294	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4
Black	31	38.7	5.1		43.8	48.9	54	59.1	64.2
Hispanic	39	28.2	6		34.2	40.2	46.2	52.2	58.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	25.9	6.2	32.1	38.3	44.5	50.7	56.9	63.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	102	41.2	4.9	46.1	51	55.9	60.8	65.7	70.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	375	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
White	294	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	31	38.7	5.1		43.8	48.9	54	59.1	64.2
Hispanic	39	51.3	4.1		55.4	59.5	63.6	67.7	71.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	44.7	4.6	49.3	53.9	58.5	63.1	67.7	72.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	102	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-2570-888  
**DISTRICT :** Lawrence Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	269	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
White	204	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
Black	34	32.3	5.6	37.9	43.5	49.1	54.7	60.3	65.9
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	17.8	6.9	24.7	31.6	38.5	45.4	52.3	59.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	155	47.7	4.4	52.1	56.5	60.9	65.3	69.7	74.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	270	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
White	205	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Black	34	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	41.3	4.9	46.2	51.1	56	60.9	65.8	70.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	156	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-3050-888  
**DISTRICT :** MAURICE RIVER TOWNSHIP ELEMENTARY SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
White	189	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	26.9	6.1	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	52	4	56	60	64	68	72	76

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
White	189	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-3230-888  
**DISTRICT :** MILLVILLE BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2432	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3
White	1243	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
Black	747	37.8	5.2	43	48.2	53.4	58.6	63.8	69
Hispanic	399	44.6	4.6	49.2	53.8	58.4	63	67.6	72.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	564	21.1	6.6	27.7	34.3	40.9	47.5	54.1	60.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1423	42.2	4.8	47	51.8	56.6	61.4	66.2	71

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2433	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
White	1244	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
Black	748	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Hispanic	398	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	86.7	1.1	87.8	88.9	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	564	25.5	6.2	31.7	37.9	44.1	50.3	56.5	62.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1425	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-5070-888  
**DISTRICT :** STOW CREEK TOWNSHIP  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	91	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3
White	76	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	91	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8
White	76	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-5300-888  
**DISTRICT :** Upper Deerfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	493	50.5	4.1	54.6	58.7	62.8	66.9	71	75.1
White	261	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
Black	101	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
Hispanic	96	35.4	5.4	40.8	46.2	51.6	57	62.4	67.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	116	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	237	36.2	5.3	41.5	46.8	52.1	57.4	62.7	68

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	493	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
White	261	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Black	101	30.7	5.8	36.5	42.3	48.1	53.9	59.7	65.5
Hispanic	96	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	116	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	237	44.3	4.7	49	53.7	58.4	63.1	67.8	72.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 11-5390-888  
**DISTRICT :** CITY OF VINELAND BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3789	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
White	1114	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
Black	737	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	1829	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	69	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Two or More Races	55	67.2	2.7		69.9	72.6	75.3	78	80.7
Students with Disabilities	726	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	132	26.5	6.1	32.6	38.7	44.8	50.9	57	63.1
Economically Disadvantaged	2454	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3796	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
White	1114	81.4	1.6	83	84.6	86.2	87.8	89.4	90
Black	739	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7
Hispanic	1834	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	69	81.2	1.6	82.8	84.4	86	87.6	89.2	90
Two or More Races	55	54.6	3.8		58.4	62.2	66	69.8	73.6
Students with Disabilities	728	37.6	5.2	42.8	48	53.2	58.4	63.6	68.8
Limited English Proficiency	132	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
Economically Disadvantaged	2458	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014